

My Shared Readings

Annotate

As you read closely for different purposes, remember to annotate the text.



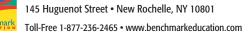
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Table of Contents



Meeting Our Needs and Wants

People Who Help Us 2
A Birthday Wish List 4
Trading for Needs and Wants6
Meeting Needs in Different Ways 8
Bear Needs Help 10
What Do I Want? 12



Forces and Motion

How Many Ways Can You Move?	14
Old Woman, Old Woman	16
What Makes a Soccer Ball Fly?	18
What Can a Magnet Do?	20
We Like Bikes!	22
Riding a Roller Coaster	24

People Who Help Us

Police officers and mail carriers meet our needs, but they do it in different ways.

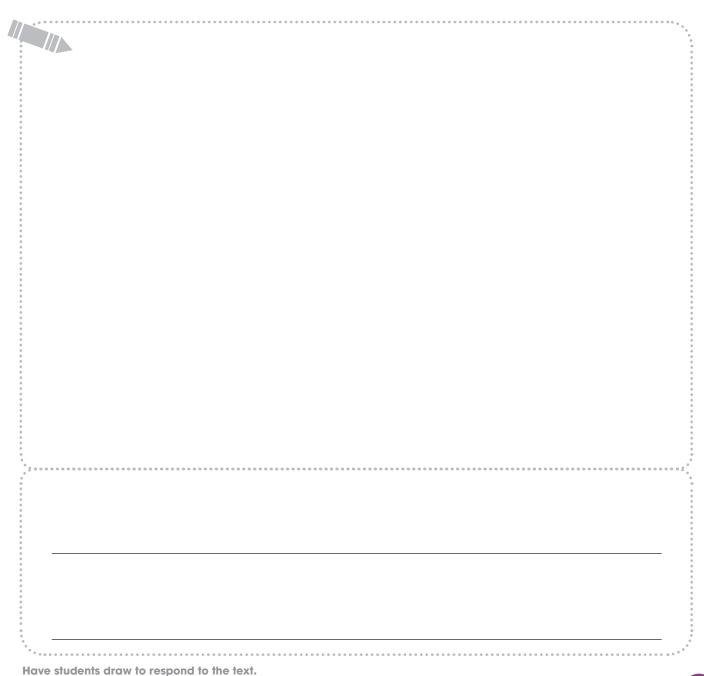




- Circle) the word that begins with q.
- Underline the word to.
- Put a 😳 by your favorite part.

If there's a problem, the police move quickly to help people.

Mail carriers deliver mail to each mailbox.



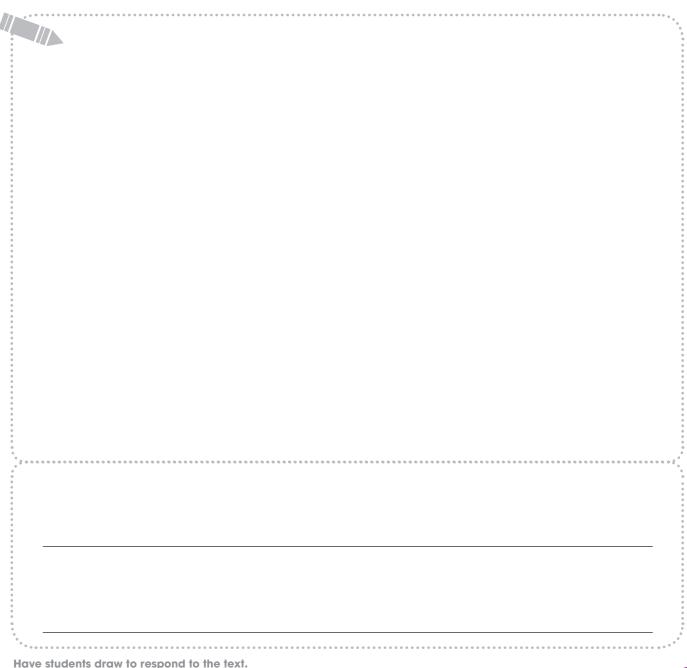
A Birthday Wish List

Max had a great birthday party. All his friends were there. Before the party, Max made a list of the things he wanted.



- Circle) the word that begins with **m**.
- Underline the word **he**.
- Put a \bigstar by a line you like.

After the party, he checked his list. Max realized that the best thing he got was having fun with his friends —and it wasn't even on the list!



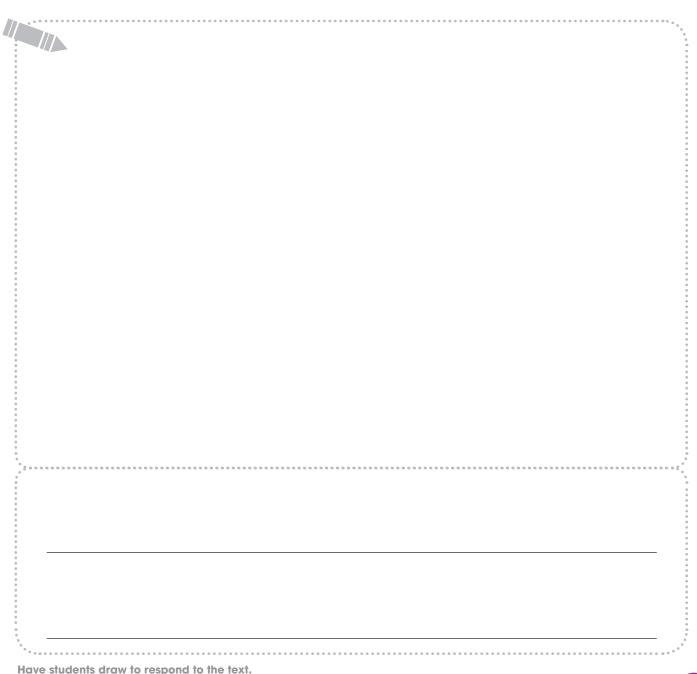
Trading for Needs and Wants

Today most people use money to buy things they need or want.



- Circle) the words that begin with t.
- Underline the word What.
- Put a 😳 by your favorite part.

What did they do before there was money? People traded for things. For example, someone might trade a zucchini for a pepper.



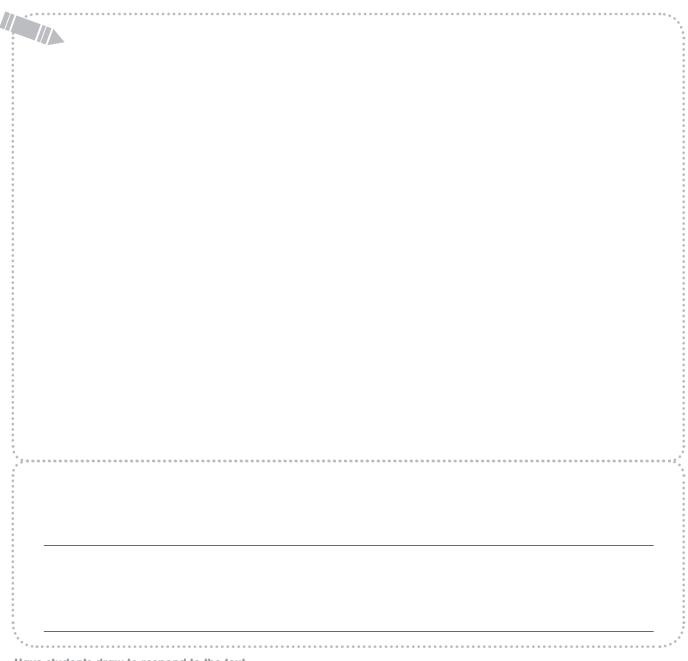
Meeting Needs in Different Ways

Everyone has needs. We need food and water to live, clothing to keep warm, and a place to live in.



- Circle) the words that begin with w.
- Underline the word We.
- Put a \cancel{K} by a line you like.

People cook and eat different kinds of food. They choose different clothing to wear. We meet our needs in many ways.



Have students draw to respond to the text.

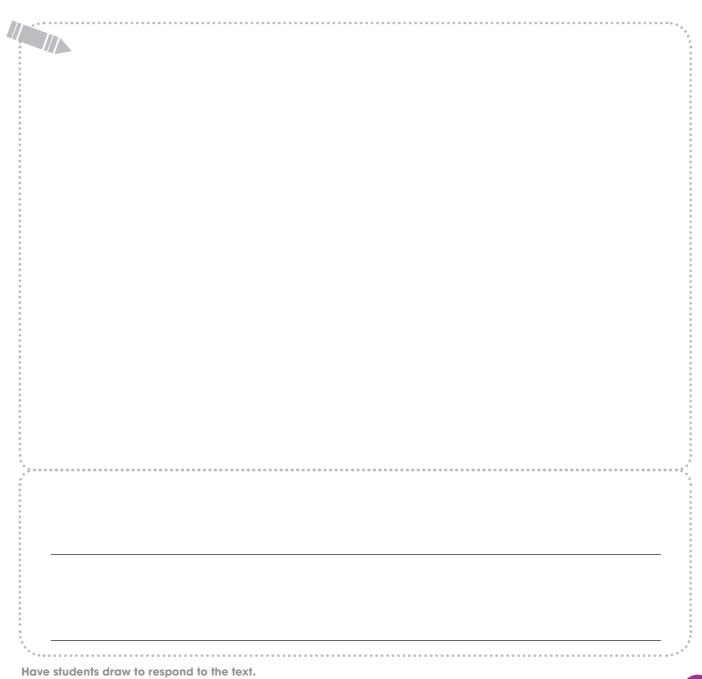
Bear Needs Help

Bear wanted his kitchen painted, but he didn't have enough money to hire someone.



- Circle) the words that begin with **p**.
- Underline the word **me**.
- Put a 😳 by your favorite part.

So he called his pals. "Help me paint my kitchen, and I'll take you to the movies," he said.



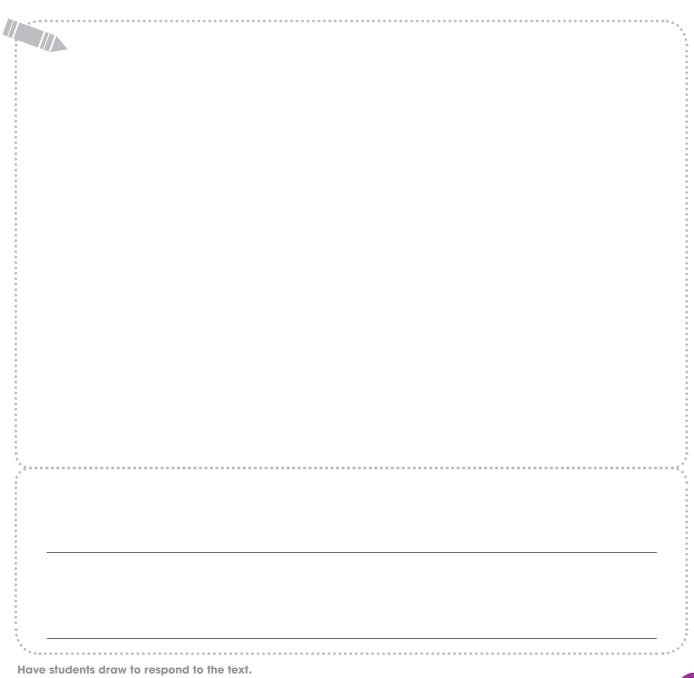
What Do I Want?

I'm so lucky—yes, indeed! Because I have the things I need. I'm so grateful every day. My needs are met in every way.



- Circle) the words that begin with w.
- Underline the word My.
- Put a \cancel{k} by a line you like.

There are some things I still want, too, As many other children do. A soccer ball, a shiny bike, Those are two things that I would like!



How Many Ways Can You Move?

All around you, things are moving. You are moving, too! That's how you get from place to place.



- Circle) the words that begin with **m**.
- Underline the word **are**.
- Put a 😳 by your favorite part.

Science

You might tiptoe in a quiet way or march in a noisy way! Those are just a few of the many ways you can move! How can you move?

Have students draw to respond to the text.

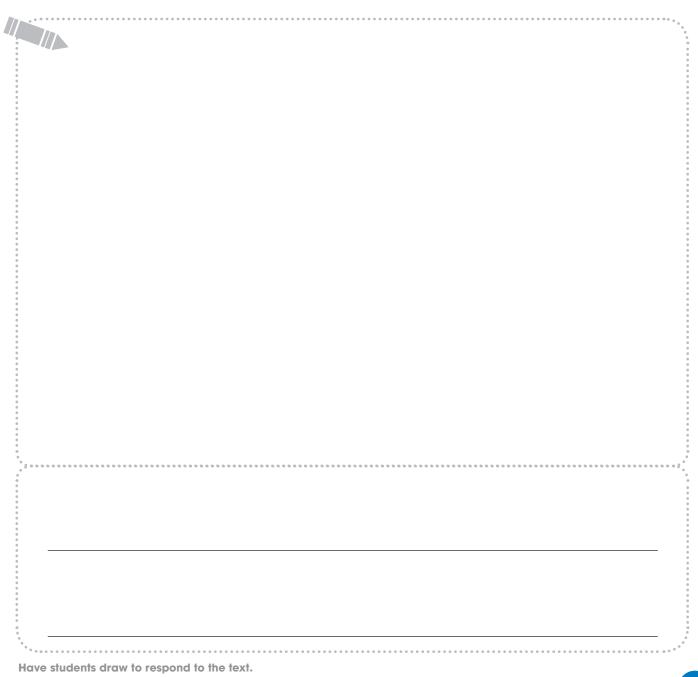
Old Woman, Old Woman

"Old woman, old woman, old woman," said I, "Whither, oh whither, oh whither so high?"



- (Circle) the words that begin with w.
- Underline the word **said**.
- Put a \cancel{k} by a line you like.

"To sweep the cobwebs from the sky; And I'll be back down again by-and-by."



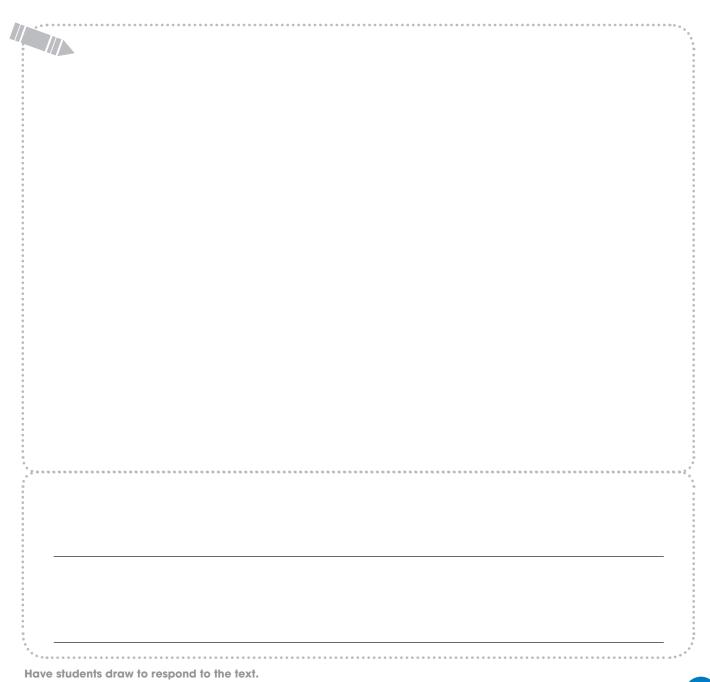
What Makes a Soccer Ball Fly?

Do you play soccer? If so, then you know you have to kick the ball hard to move it across the goal line.



- Circle) the words that begin with \mathbf{k} .
- Underline the word **have**.
- Put a 😳 by your favorite part.

Your kick is the force that makes the ball fly!



What Can a Magnet Do?

A magnet can pull, or attract, objects made of certain metals. A magnet can attract paper clips and nails.



- Circle) the words that begin with **m**.
- Underline the word this.
- Put a \cancel{k} by a line you like.

A magnet can even move an object without touching it!

We call this attraction magnetic force.



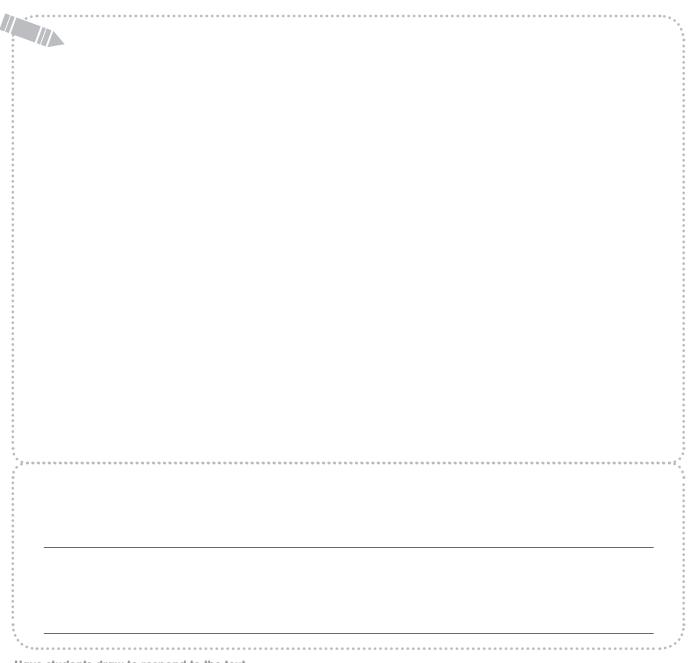
We Like Bikes!

The bicycle was invented many years ago. People moved it with their feet, like a scooter.



- Circle) the words that begin with **b**.
- Underline the word of.
- Put a 😳 by your favorite part.

After pedals were invented, people could ride their bikes much faster. Today millions of people use bikes!



Have students draw to respond to the text.

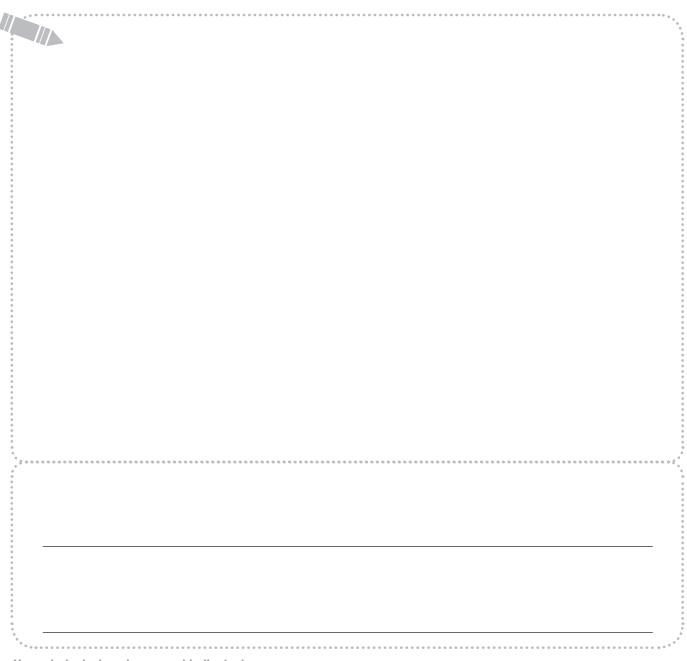
Riding a Roller Coaster

Eve and Dad are on the roller coaster. A bar snaps across their laps. They move slowly to the top of a hill. Then down and around they fly! Down they zoom again.



- Circle) the word that begins with z.
- Underline the word **go**.
- Put a \cancel{K} by a line you like.

Eve wants to go again, but Dad says, "Once is enough for me!"



Have students draw to respond to the text.



